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IEEE Engineering Education 2011:

„Learning Environments and Ecosystems in Engineering Education“



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The annual IEEE EDUCON conferences will be held during the last two weeks in March or the first two weeks in April.

The IEEE EDUCON conference will provide a forum for academic, research and industrial collaboration on global engineering education. The IEEE Education Society's fields of interest will guide the program committee and the Call for Papers.

All accepted peer-reviewed papers will be published in the conference proceedings and will also be available in the IEEE Xplore Digital Library.



Call for Papers
IEEE Global Engineering Education Conference
"Learning Environments and Ecosystems in Engineering Education"
EDUCON2011
Princess Sumaya University for Technology
Amman, Jordan
4-6 April 2011
www.educon-conference.org

The IEEE Global Engineering Education Conference is the second of a series of conferences that will rotate among central locations in IEEE Region 8, Europe, Middle East and North Africa. The theme of this second EDUCON2011 conference will be "Learning Environments and Ecosystems in Engineering Education". It will be hosted by Princess Sumaya University for Technology, Jordan in the period 4-6 April 2011.

Main Conference Topics

Area 1: Educational Methods and Learning Mechanisms in Engineering Education

Rethinking Pedagogy in Engineering Education • E-Assessment and new Assessment Theories and Methodologies • Active Learning • Learning Models • Pedagogies • Lifelong Learning and Non-traditional Students • E-learning in the Workplace • K-12 Initiatives and Partnerships • Study Abroad Programs • Attracting and retaining practices in Engineering Education • Technology Enhanced Learning for students with special needs • Accessibility in On-Line and Technology Enhanced Learning • Gender and Cultural Issues in Engineering Education

Area 2 : Learning in Transition and Engineering Education Ecosystems

Educational Ecosystems • Adaptive and Personalized Technology-Enhanced Learning • Collaborative and Social Technologies • Ambient Intelligence and Smart Environments for Learning • Affective and Pervasive Computing for Learning

Area 3: Infrastructure and Technologies for Engineering Education

Learning Systems Platforms and Architectures • Intelligent Learning Systems • Computer Supported Collaborative Learning • Open Source, Open Standards, and Federated Systems • Standardization, Reusability and Interoperability Issues • Learning Objects reusability and digital repositories • Experiences in OpenCourseWare Engineering Education • Computer and Web based Software • Uses of Technology in the Classroom • Semantic Web and Ontologies for Learning Systems • Web 2.0 and Social Computing for Learning and Knowledge Sharing • Data Mining and Web Mining in Education • Synchronous and Asynchronous Technologies • Wireless, Mobile and Ubiquitous Technologies for Learning • Standardization, Reusability and Interoperability Issues

Area 4: Innovative Materials, Teaching and Learning Experiences in Engineering Education

Laboratory Experiences: on-site and remote environments • Undergraduate Research Experiences
Design Experiences • Innovative Engineering Courses and Labs • Digital Game and Intelligent Toy
Enhanced Learning • Human-Centered Web Science and its Applications to Technology-enhanced
Learning • E-Assessment • Virtual Worlds for Academic, Organizational, Life-long Learning and
training • Innovative Competitions and Laboratories

Area 5: Excellence in Engineering Education

Models of Excellence in Education • Attracting, Engaging and Retaining Human Talent to Engineering •
Gifted Education • Competencies, Individual Differences, Intervention and Development • Building
Creative Climates

Area 6: Knowledge and Competencies in Engineering Education

Knowledge and Competencies Management • Accreditation Issues • Assessment and Feedback
Degree Programs and Curricula • First Year Courses and Programs • General Issues in Engineering
Education • Specific Engineering Disciplines • Faculty Development • Globalization: Preparing Faculty
and Students • Graduate Curricula and Programs • New Frameworks for Engineering Education • Skills
Development: Technical Writing, Presentation, Teamwork

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Important Dates

01 October 2010	Abstract Submission
18 October 2010	Notification of Acceptance
27 November 2010	Full paper Submission
17 December 2010	Notification of Acceptance
21 January 2011	Author Registration
30 January 2011	EDUCON2011 Program Ready
05 February 2011	Final Paper Due

Table of Contents

Title	Start page	End page
Focusing robotics education project on scientific and humane challenges: A museum case study	1	7
Characteristics and educational advantages of laboratory automation in high school chemistry	8	13
A Learning Environment for Developers of Mobile Apps	14	19
Improving Understandability In Teaching Of Software Engineering And Connectivity With The Industry	20	25
A LabVIEW Toolkit for the Development of iLab Batched Lab Servers	26	29
A VISIR Lab Server for the iLab Shared Architecture	30	33
International E-PRAGMATIC network for industrial engineering education	34	39
Comparative Study between Open Ended Laboratory and Traditional Laboratory	40	44
Designing an Interactive Multimedia Learning System for the Children of Primary Schools in Jordan	45	51
Standardising Competency Definitions for Engineering Education	52	58
Multiphysics Modeling With High Priority Research Applications	59	64
Educational lifecycle process assessment based on ISO/IEC 19796-1, with ISO/IEC 15504-2Educational lifecycle process assessment based on ISO/IEC 19796-1, with ISO/IEC 15504-2	65	69
Engineering Elements Profile among First- and Final-Year Engineering Students in Malaysia	70	73
Implementation of a Dual use Fiber Optic Communications Laboratory	74	79
Employability Skills For An Entry-Level Engineer As Seen By Malaysian Employers	80	85
Towards Long-Term International Collaboration in Computer Science Education	86	90
Developing Student Presentation Skills at the English Language classes through PechaKucha	91	93
Strategic Plan for Enhancing Higher Education Computing Degree Programs in Iraq	94	100
To Know What They Are Doing in a Web-Based Laboratory, A System For Saving Information on The Learners' Activities Into Sakai's Logs	101	104
Constructive Learning for Networks Courses based on Compact Simulations and SCORM	105	110
dotLAB: Integrating Remote Labs in dotLRN	111	117
THE APPLICATION OF PSIM & MATLAB IN POWER ELECTRONICS COURSES	118	121
GIP-CNFM: a French education network moving from microelectronics to nanotechnologies CNFM: National Coordination for education in Microelectronics and nanotechnologies	122	127
Increasing Engineering Awareness Through Targeted Outreach	128	135
Incorporating Innovative Practices in Software Engineering Education	136	141
FingerID: A New Security Model Based on Fingerprint Recognition for Personal Learning Environments (PLEs)	142	151
Measuring the Impact of Virtual Instrumentation for Teaching and Research	152	158
Engineering Ethics - A Critical Dimension of the Profession	159	164
Adaptation of a Virtual Campus for Mobile Learning Devices	165	167
Implementing an ECTS-barometer for the optimization of student workload distribution, as demonstrated in an example from the Master degree programme Mechatronics/Robotics	168	171
Integrating competence development into the curriculum	172	178
A Case Study of a College-Wide First Year Undergraduate Engineering Course	179	184
Multifunction iLab Implemented Laboratory	185	190
Increasing Student Retention and Success: Survey Results and the Success of Initiatives to Create an Engineering Student Community	191	200
A Keyword based Scheme to Define Engineering Education Research as a Field and its Members	201	209
Google Calendar™ for Managing and Monitoring The Utilization of A Web-based Laboratory's Resources	210	213
Developing an Engineering Education Research Culture	214	219
Problem Based Learning in Virtual Teams to deliver key graduate attributes	220	225
An Assistive Computerized System for Children with Moderate Intellectual and Learning Disabilities	226	230
Levels of Practical Skills in Analogue Laboratory: Students' Perceptions	231	235
The Experience of Helicopters subject- course in the OCW-UPM Project. A Proposal on Technology Dissemination	236	241
Are Engineering Students Decreasing? A Spanish Case Study	242	251
Providing learning computing laboratories using hosting and virtualization technologies	252	259

Title	Start page	End page
Exploring Research Skills among Undergraduate Students of Private Universities in UAE	260	264
An Experimental Way to Teach System Modal Description	265	269
Fairly Certifying Competences, Objectively Assessing Creativity	270	277
Perception of French students in engineering about the ethics of their profession and implications for engineering education	278	287
Supporting Self-Regulated Learners with Formative Assessments using Automatically created QTI-Questions	288	294
Improving agility of engineering education by virtual organization	295	298
Using IMS Basic LTI to Integrate Games in LMSs - Lessons from GameTel	299	306
Remote Labs and Social Media: Agile Aggregation and Exploitation in Higher Engineering Education	307	311
Enabling mobile access to Remote Laboratories	312	318
Learning PLC's with GE3D: the students' feedbacks	319	323
A Mobile Learning that uses Ecolig and a Brain Computer Interface with Android	324	329
On Quantifying of Learning Creativity through Simulation and Modeling of Swarm Intelligence and Neural Networks	330	337
On Mathematical Modeling of Cooperative E-Learning Performance During Face to FaceTouring Sessions (Ant Colony System Approach)	338	346
Attracting Talent to Increase Interest for Engineering among Secondary School Students	347	353
Engineering Soft Skills Development to avoid hard knocks	354	357
The impact of working in Partially Distributed Teams in a Web Design course	358	365
COOPERATIVE PROBLEM BASED LEARNING (CPBL): A PRACTICAL PBL MODEL FOR ENGINEERING COURSES	366	373
Students' Feedback in The Continuous Quality Improvement Cycle of Engineering Education	374	377
Thermo-Tutor: An Intelligent Tutoring System for Thermodynamics	378	385
VeSMEL : a novel approach for distance management of e-learning platforms.	386	391
Proposal of an Auto-Evaluation Framework for the Learning of Network Services	392	396
Web 2.0 like an e-portfolio tool	397	403
Blended Learning in Master Studies in Mathematical Information Technology-Impacts on Attendance and Learning Outcomes	404	411
Harnessing Clouds for E-Learning: New Directions Followed by UNED	412	416
Developing a Product Driven Embedded Systems Lab	417	420
Technology-mediated Support for Self-regulated Learning in Open Responsive Learning Environments	421	427
What can be done to bridge the competency gap between upper-secondary school and university mathematics?	428	436
Evaluation of a Peer Mentoring Program by Mentees After Staying Three Years at the University	437	442
Towards More Authentic Learning in Hypermedia	443	449
Self-Regulated Learning, Students' Understanding and Performance in Engineering Statics	450	459
Barriers to Introduction of e-learning: a Case Study	460	465
Case-Based Learning: An Instructional Model to Incorporate Information Security Topcis in Multidiciplinary Courses at the University of Nicosia	466	469
Systems integration in a UAS design. An example of undergraduate students tasks	470	476
Peer-tutoring in a tehcnological laboratory. Video Engineering training	477	480
Measuring Teachers' Readiness for E-learning in Higher Education Institutions associated with the Subject of Electricity in Turkey	481	490
Platform for E-Learning and Telemetric Experimentation (PeTEX). Tele-Operated Laboratories for Production Engineering Education	491	497
SPIDER Activities: Select, Prepare and Investigate, Discuss, Evaluate, Reflect	498	504
Social Media in Higher Education	505	510
Perception of Lebanese Middle School Students about Engineering	511	517
Intervention models towards more diversity in engineering education	518	522
Study time and overload in engineering education	523	528
Engagement of Undergraduate Students in Advanced Research: A Case Study	529	532
An Approach for Teaching New Technologies and Life-Long Learning Skills	533	542
Use of virtual flight simulation for Airspace Design on Aeronautics Engineering Education.	543	551

Title	Start page	End page
Visual Design of E-learning Environments	552	560
Project-based Learning Experience on Data Structures Course	561	566
An Experience of Educational Innovation for the Collaborative Learning in Software Engineering	567	574
New Technologies Applied in the Educational Process	575	584
MATLAB based Graphical interface simulator for Wastewater treatment plant control by using the benchmark BSM1	585	591
Computer What?! Designing Outreach Activities to Introduce Computer Science to K-12 in Qatar	592	596
CS: Culture Shock or Computer Science?	597	600
GELonto: ontology for the search and the validation of contents in GELSOTC.	601	605
Alumni Network Analysis	606	611
Hour of Creativity”: an agenda to foster creativity and innovation in the studens of engineering	612	617
A Metadata Model for Online Laboratories	618	622
Enhancing learning through computer based learning environments	623	629
Teaching Soft Skills in Software Engineering	630	637
Video as a new teaching tool to increase student motivation	638	642
A Rig Booking System for on-line laboratories	643	648
'The real stuff': R&D internships as real-world learning environment for science, engineering and technology students	649	653
Constructivism and e-learning in the business theory	654	659
Modeling Student Retention at VCU Science and Engineering Disciplines Using Neural Networks	660	663
Real-time affective learner profile analysis using an EMASPEL framework	664	670
Adaption of Multimedia E-Learning Services to Mobile Environments	671	678
Tutors and University Teachers' Perception about Quality Assurance in Distance Education: the case of the Undergraduate Management Course in Minas Gerais - Brazil	679	684
FOSTERING LEARNER MOBILITY BETWEEN ENGINEERING EDUCATION AND A TWENTY FIRST CENTURY WORKPLACE	685	690
Mashup Approach for Embedding Algebraic Manipulations, Formulas and Graphs in Web Pages	691	694
Design of an Automated Machine Drive System	695	702
How to apply open learning environments to Software Engineering subject	703	711
Implementation of Social and Semantic Tools in production of Open Educational Resources	712	720
Remote lab for experiments on a small-signal bipolar-junction transistor amplifier	721	725
Media literacy worldwide. Similarities, differences, and appendixes of theoretical approaches in terms of practicability.	726	733
Remote laboratory exercise for class B/AB power amplifier	734	738
PATU: A mentoring program for freshmen	739	744
eLearning Demands from the Perspective of Students and Their Attitudes Towards It	745	750
Virtual Reality in Engineering Education: The Future of Creative Learning	751	757
Rethinking PBL as a Holistic Pedagogical Method	758	762
Specifications oriented to re-usability and interoperability of Open Educational Resources based on Standards of E-Learning	763	770
Senior Citizens as a Specific Non-traditional Group of Students in a Lifelong education	771	776
Real-Time Learner Expressive Gestures Analysis using in EMASPEL Framework	777	781
When technology prevails and pedagogy survives	782	785
Pattern of changes in personality traits and self-esteem among UKM-UDE Double Degree Students	786	791
Importance of Practical Relevance and Design Modules in Electrical Circuits Education	792	796
The Rise of Student-to-Student Learning: Youth-Led Programs Impacting Engineering Education Globally	797	801
Development of a Technological Course on Audiovisuals in Self-Directed Learning Environment	802	805
Behavioral Models for Microwave Circuit Optimization	806	808
Engineering practice and lessons for course design	809	815
CEAB Graduate Attributes : A Course-Project Example	816	819
New Approach to Teaching Instantaneous Powers in Steady-state Single-phase AC Networks	820	825
Towards a methodology to deliver English language lessons that foster different competencies in computer science students	826	830

Title	Start page	End page
Mobile Technology Enhanced Learning (Performance-centered Approach)	831	836
Remote Laboratory Collaboration Plan in Communications Engineering	837	840
Semantic Technologies for Test Management	841	845
The Study of Piezoelectric Devices with Thévenin's Theorem	846	849
Effectiveness of Multiple Curriculum Delivery Methods on Students' Learning	850	852
An approach to improve reading skills from Mathematics courses in an Engineering Curriculum	853	858
Knowledge creation: action research in e-learning teams	859	864
In a Search for Competent Engineers (Competence Framework in the Field of Sustainable Manufacturing)	865	870
Blogs: A Learning Tool Proposal for an Audiovisual Engineering Course	871	874
Teaching the Cloud - Experiences in Designing and Teaching an Undergraduate-Level Course in Cloud Computing at the Carnegie Mellon University in Qatar	875	879
Developing an Engineering Education Ecosystem in a Pre-engineering Intensive English Program	880	887
VirtualHoP: Virtual Worlds for Experimentation and Concretization of Technical Drawing	888	894
Programing Plagiarism as a Social Phenomenon	895	902
New approaches for a distance learning course about Embedded Systems	903	906
Learning Systems Development using Reusable Standard-based Requirements Catalogs	907	912
Extended Educational Use of the Microcontroller Student Learning Kit (MCU SLK)	913	916
The Regensburg Concept of P-Seminars - How to organize the interface between secondary school and university education to create a didactic cooperation between teaching and learning of Software Engineering with Lego Mindstorms NXT Embedded Robot Systems -	917	920
A Hybrid Algorithm for Time Scheduling in Remotely Triggered Online Laboratories	921	926
A PNU Model of Engineering Service Learning as a Multidisciplinary Design Project	927	932
Knowledge Sharing via Web 2.0 for Diverse Student Groups in Distance Learning	933	936
Learning Styles in Foreign Language Teaching/Learning	937	940
ALGO+: an assessment tool for algorithmic competencies	941	946
Competencies in Maintenance Management: The iLearn2Main tools for Training and Competence Assessment	947	952
The LernLabor System - A Multi-Purpose Lecture Recording Solution utilizing HD Interactive Whiteboards	953	959
Implementing Gymkhanas with Android Smartphones: a Multimedia M-Learning Game	960	968
Improved cooperation between schools and science labs by adapting experiments to the curriculum	969	974
Acquiring expertise in a lab for solar energy technologies	975	982
PortableLab: Implementation of a Mobile Remote Laboratory for the Android Platform	983	989
Computer Supported Collaborative Learning in Software Engineering	990	995
Bachelor+ A year abroad with NiDi-International	996	1000
Automatic classification of students for C2i certification exam	1001	1006
Experiences from an International Student and Staff Exchange Program	1007	1010
An international cooperation experience between the International Telematic University Uninettuno and the Helwan University: the double degree in ICT Engineering	1011	1017
Robotics: Its Effectiveness as a Tool to Teach Engineering Design and Computer Programming	1018	1021
Maxima – An Open Alternative for Engineering Education	1022	1025
A Conceptual Model for Collaborative Learning Activities Purpose	1026	1031
Improving e-learning with sentiment analysis of users' opinions	1032	1038
Towards Outcome Based Learning: An Engineering Education Case	1039	1048
Development of Enterprise Skills and Competences - Virtual Centre for Enterprise	1049	1052
Introducing time management services into Virtual communities and e-learning systems: a case study	1053	1060
Lifelong learning implementations in Virtual Communities: formal and informal approaches and their impact on learners	1061	1068
Building a Virtual Campus for Digital Students	1069	1073
Quality model proposal for educational material production in OCW sites	1074	1080
The Experience of Implementing a Communication Skills assessment in the First Year Course for Undergraduate Computing Engineering Students: A tool for further development of an international curriculum	1081	1087

Title	Start page	End page
Research Skills Enhancement in Future Mechanical Engineers	1088	1095
Interdisciplinary Approach in Engineering Education	1096	1101
Remote Experiments and Online Games: how to merge them?	1102	1107
A Conceptual Model of Factors Affecting eLearning Adoption	1108	1119
Adding Tactile Information to Remote & Virtual Labs	1120	1124
Using VISIR in a large undergraduate course: Preliminary assessment results	1125	1132
K-12, university students and Robots: an early start	1133	1138
KNOWLEDGE FOR SOCIETY: THE SOCIAL INCLUSION TOWARDS THE HIGH EDUCATIONAL COMPETITIVENESS	1139	1145
On Modeling Adaptive Web-based Instructional Systems	1146	1151
Methods to Evaluate Open Source Learning Platforms	1152	1161
Experimental, Numerical and Virtual Tools in Civil Engineering	1162	1165
Open Learning: Advances in the eMadrid Excellence Network	1166	1170
Towards Parallel Educational Worlds	1171	1176
Enhancing Moodle to Support Problem Based Learning. The Nucleo experience	1177	1182
New Trends from Libre Software that May Change Education	1183	1188
Remote Labs as Learning Services in the Educational Arena	1189	1194
Finding OERs with Social-Semantic Search	1195	1200
Building an “i-Learning” Environment for Entrepreneurial Engineering	1201	1206
Experiment@Portugal	1207	1210
Data Structures and Algorithms in Pen-based Computing Environments	1211	1214

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